



SC Annual School Report Card Summary

Welcome Elementary
Greenville

Grades: PK-5

Enrollment: 657

Principal: Christine L. Phillips

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	NI-DELAY
2008	Below Average	At-Risk	N/A	N/A	Not Met	NI
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

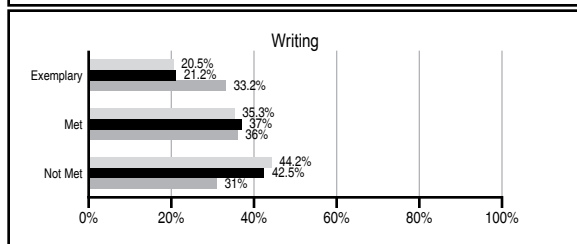
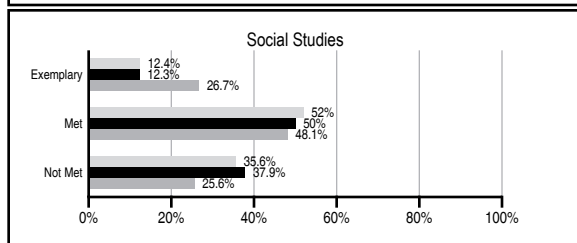
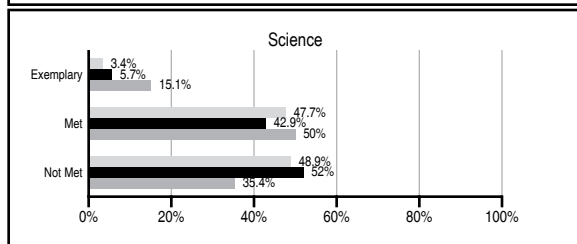
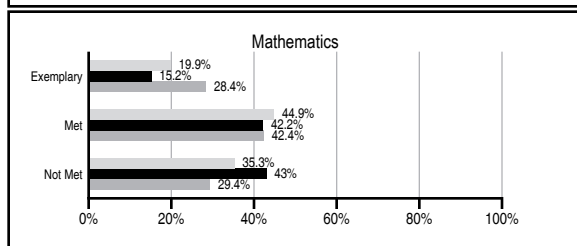
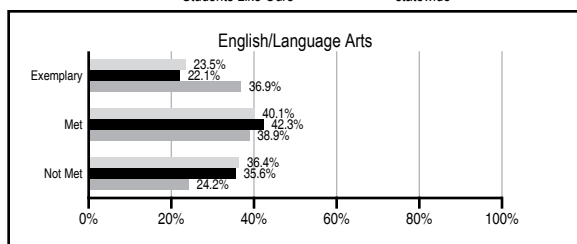
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	70	64	32

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)				
South Carolina	41	33	20	5
Nation	34	34	24	7
		% Below Basic % Basic, Proficient, and Advanced		
		■ Below Basic □ Basic ■ Proficient ■ Advanced		

MATH – GRADE 4 (2007)				
South Carolina	20	44	31	5
Nation	19	43	33	5
		% Below Basic	% Basic, Proficient, and Advanced	
		<div><div></div>Below Basic</div>	<div><div></div>Basic</div>	<div><div></div>Proficient</div>
			<div><div></div>Advanced</div>	

SCIENCE – GRADE 4 (2005)				
South Carolina	36	39	23	2
Nation	34	39	25	2
	% Below Basic		% Basic, Proficient, and Advanced	
	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>
	<i>Below Basic</i>	<i>Basic</i>	<i>Proficient</i>	<i>Advanced</i>

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Welcome Elementary [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=657)				
Retention rate	1.9%	Down from 2.0%	2.5%	1.9%
Attendance rate	96.4%	No Change	96.0%	96.3%
Eligible for gifted and talented	6.6%	Down from 6.7%	3.3%	10.0%
With disabilities other than speech	6.4%	Up from 6.3%	7.5%	7.7%
Older than usual for grade	0.2%	Down from 0.8%	1.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	52.1%	Up from 45.1%	57.1%	59.4%
Continuing contract teachers	77.1%	Down from 78.4%	71.4%	80.0%
Teachers with emergency or provisional certificates	2.3%	Down from 2.5%	0.0%	0.0%
Teachers returning from previous year	87.8%	Up from 85.9%	82.0%	85.9%
Teacher attendance rate	95.5%	Down from 96.1%	95.2%	95.1%
Average teacher salary*	\$43,628	Up 4.5%	\$45,725	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	10.2 days	Down from 12.2 days	10.7 days	11.1 days
School				
Principal's years at school	1.0	Down from 7.0	3.0	4.0
Student-teacher ratio in core subjects	17.3 to 1	Down from 18.5 to 1	16.7 to 1	18.8 to 1
Prime instructional time	91.2%	Down from 91.4%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,089	Up 4.6%	\$8,624	\$7,458
Percent of expenditures for instruction**	71.9%	Up from 71.2%	68.2%	68.8%
Percent of expenditures for teacher salaries**	68.1%	Up from 67.7%	62.0%	63.2%
% of AYP objectives met	100.0%	Up from 63.0%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	99	87
Percent satisfied with learning environment	86.2%	85.9%	82.6%
Percent satisfied with social and physical environment	93.1%	93.9%	85.1%
Percent satisfied with school-home relations	69.0%	86.9%	73.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Welcome Elementary continued to provide many opportunities to students for academic success. Class sizes in third, fourth, and fifth grades were reduced using School-wide Title I funds. Through state and local funding, kindergarten, first grade, and second grade class sizes were also reduced. Before- and after-school programs, funded through EAA and School-wide Title I, offered students in third through fifth grades academic assistance and acceleration. Welcome implemented the Response to Intervention reading program and Fast ForWord computer intervention program at all grade levels. Instructional technology continued to expand with offerings in two computer labs for CompassLearning Odyssey software targeted at students' individual academic needs. Promethean Boards were used in all classrooms to engage students in their own learning.

Our plan for teachers' professional development addressed the continued implementation of programs to assist students in reading and mathematics. Every Day Counts Calendar Math is a school-wide math program that promotes the mastery of math skills. We continued the implementation of Math Out of the Box, an inquiry-based math program, and provided ongoing professional development to support this program. Other professional development opportunities included 4-Block balanced literacy, Learning Focus strategies, Quality Tools, technology updates, and Tools 4 Literacy.

In order to improve our parent involvement, we updated our school website, instituted "Take-Home Tuesdays" for all teacher-student-parent communications, sent home Principal's and School-wide Title I newsletters, and used the automated school messenger for upcoming dates and important information. We continued to provide opportunities for parents to be involved in their child's learning through PTA sponsored events such as Reading Night, Math Mysteries Night, Showcase of Talent, and the Christmas music program. A number of School-wide Title I funded parent meetings on topics such as Home Health and Nutrition, How to Apply for Medicaid, and Dental Health were offered. Through School-wide Title I funds, a full-time bi-lingual parent involvement coordinator was available to assist parents with volunteering, parenting issues, and involvement in the overall school program and educational decision-making process.

At Welcome, we believe Every Child is a Star!

Christine L. Phillips, Principal
Letha Evatt, SIC Chair

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